

Casey-Westfield CUSD 4C
Casey-Westfield Jr/Sr HS
306 E Edgar Ave
Casey, ILLINOIS 62420
GRADES - 7 8 9 10 11 12

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Summative Designation - Commendable **EBF District Funding Tier - 1**
Student Group - All Students **Financial capacity to meet expectations - 60.0 %**
Title 1 Status - Eligible, but Not a Participant in Title One Program **State Senate District - 55**
State Representative District - 110

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	390	371	*	*	*	*	*	*	50	*	180	15
		95.1%	*	*	*	*	*	*	12.8%	*	46.2%	3.8%
District	890	853	*	19	*	*	*	*	139	*	679	46
		95.8%	*	2.1%	*	*	*	*	15.6%	*	76.3%	5.2%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on Serving School.
Students With IEPs are those eligible to receive special education services.
English Learners are students eligible for transitional bilingual programs.
Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	13.9%	13.6%	*	*	*	*	*	*	15.4%	*	19.6%
District	9.7%	9.6%	*	0.0%	*	*	*	*	11.1%	*	10.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10.1%	8.6%	11.5%	8.9%	*	*	*	*	*	*	9.8%	*	13.7%
District	9.7%	8.6%	11.0%	8.6%	16.7%	15.8%	*	*	*	*	12.1%	*	13.8%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	170
District	170
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	33.3%
District	33.3%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	20.2	17.7	10.5	203.7
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	4.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	21.0	16.0	15.0	16.0
District	19.0	18.0	19.0	20.0	19.0	21.0	21.0	21.0	16.0	15.0	17.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	46	1	1	46	1	1	46	1	1	46
District	50	50	46	40	50	46	130	110	46	40	50	46
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.8	55.8%	40.7%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	84.5%
District	87.5%
State	85.2%

TEACHER ATTENDANCE RATE	
School	--
District	69.0%
State	70.2%

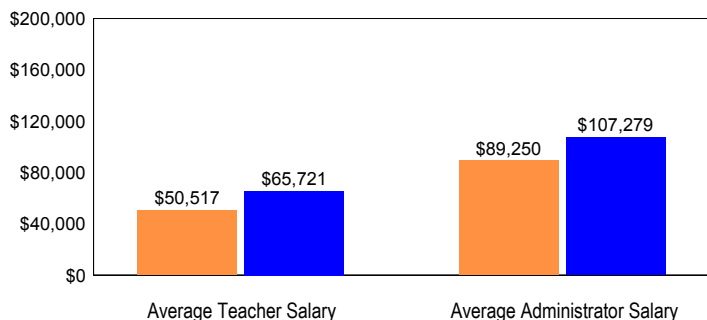
TEACHER EVALUATION RATE	
School	--
District	98.2%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

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SCHOOL DISTRICT FINANCES

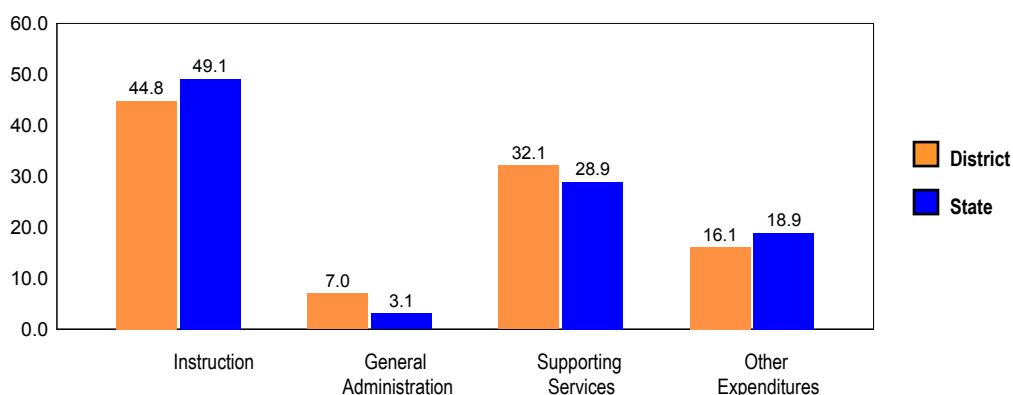
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$3,677,212	41.6%	63.1%
Other Local Funding	\$394,863	4.5%	5.0%
General State Aid	\$3,458,538	39.1%	17.6%
Other State Funding	\$483,228	5.5%	6.8%
Federal Funding	\$824,580	9.3%	7.5%
TOTAL	\$8,838,421		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$5,736,753	60.8%	71.6%
Operations & Maintenance	\$999,156	10.6%	7.1%
Transportation	\$575,734	6.1%	3.8%
Debt Service	\$603,074	6.4%	9.5%
Tort	\$482,766	5.1%	1.2%
Municipal Retirement/ Social Security	\$340,013	3.6%	2.1%
Fire Prevention & Safety	\$697,531	7.4%	0.7%
Capital Projects	\$0	0.0%	4.0%
TOTAL	\$9,435,027		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$88,813	4.70	\$5,115	\$9,468
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	69.2%	69.2%
District	69.2%	69.2%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	95.5%
District	94.0%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	187
District	188
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	15	37
District	*	*	15	37
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	*	*	*	*	*	*	*	*	*	*	15	37
School	*	*	*	*	*	*	*	*	*	*	15	37
District	*	*	*	*	*	*	*	*	*	*	15	37
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White	*	*	*	*	*	*	*	*	*	*	15	35
School	*	*	*	*	*	*	*	*	*	*	15	35
District	*	*	*	*	*	*	*	*	*	*	15	35
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL	*	*	*	*	*	*	*	*	*	*	15	37
School	*	*	*	*	*	*	*	*	*	*	15	37
District	*	*	*	*	*	*	*	*	*	*	15	37
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP	*	*	*	*	*	*	*	*	*	*	14	37
School	*	*	*	*	*	*	*	*	*	*	14	37
District	*	*	*	*	*	*	*	*	*	*	14	37
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income	*	*	*	*	*	*	*	*	*	*	*	12
School	*	*	*	*	*	*	*	*	*	*	*	12
District	*	*	*	*	*	*	*	*	*	*	*	12
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income	*	*	*	*	*	*	*	*	*	*	*	25
School	*	*	*	*	*	*	*	*	*	*	*	25
District	*	*	*	*	*	*	*	*	*	*	*	25
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

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POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	69.2%	60.0%	9.2%	27.7%	41.5%	0.0%
District	69.2%	60.0%	9.2%	27.7%	41.5%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	69.2%	60.0%	9.2%	27.7%	41.5%	0.0%
District	69.2%	60.0%	9.2%	27.7%	41.5%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	40	29	11	36	3	1					6		31
Out-of-School Suspensions	3	3	0	2	1	0					0		1
Expulsions	0	0	0	0	0	0					0		0
Incidents of Violence (including bullying and harassment)	14	12	2	11	2	1					4		13

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	86.1%	84.0%	87.2%	85.5%	*	*	*	*	*	*	*	60.0%	72.7%
District	86.1%	84.0%	87.2%	85.5%	*	*	*	*	*	*	*	60.0%	72.7%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	92.8%	92.3%	93.2%	93.8%	*	*	*	*	*	*	*	90.9%	90.3%
District	92.8%	92.3%	93.2%	93.8%	*	*	*	*	*	*	*	90.9%	90.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

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HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	91.3%	93.9%	88.9%	92.4%	*	*	*	*	*	*	*	80.0%	85.2%
District	91.3%	93.9%	88.9%	92.4%	*	*	*	*	*	*	*	80.0%	85.2%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	1.1%	1.5%	0.7%	1.2%	*	*	*	*	*	*	*	0.0%	0.8%
District	1.5%	1.5%	1.4%	1.5%	*	*	*	*	*	*	*	2.6%	1.6%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY														
	All Students	Gender			Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	73	35	38	70	*	*	*	*	*	*	5	*	34	
	37.6%	34.7%	40.9%	38.3%	*	*	*	*	*	*	17.2%	*	33.3%	
District	172	83	89	167	*	4	*	*	*	*	10	*	133	
	38.2%	34.9%	42.0%	39.2%	*	33.3%	*	*	*	*	15.4%	*	37.4%	
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196	
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%	

MATH PROFICIENCY														
	All Students	Gender			Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	68	33	35	65	*	*	*	*	*	*	3	*	27	
	35.1%	32.7%	37.6%	35.5%	*	*	*	*	*	*	10.3%	*	26.5%	
District	144	71	73	140	*	4	*	*	*	*	5	*	103	
	32.0%	29.8%	34.4%	32.9%	*	33.3%	*	*	*	*	7.7%	*	28.9%	
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476	
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%	

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ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	72	29	43	68	*	*	*	*	*	*	4	*	21
	58.1%	55.8%	59.7%	57.1%	*	*	*	*	*	*	26.7%	*	46.7%
District	106	49	57	98	*	*	*	*	*	*	4	*	55
	56.1%	53.3%	58.8%	55.4%	*	*	*	*	*	*	16.7%	*	50.0%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	55.4	48.3	61.6	55.7	*	37.0	33.0	*	*	*	49.1	*	53.3
District	54.4	49.1	59.6	54.2	66.0	62.3	38.3	*	*	*	51.3	46.0	53.7
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	68.2	68.3	68.2	68.3	*	48.0	75.0	*	*	*	49.3	*	64.4
District	59.5	56.4	62.7	59.6	43.0	53.6	79.7	*	*	*	46.0	75.0	56.6
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	194	101	93	183	*	*	*	*	*	*	29	*	102
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	450	238	212	426	*	12	*	*	*	*	65	*	356
	99.8%	99.6%	100.0%	99.8%	*	100.0%	*	*	*	*	98.5%	*	99.7%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

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Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	194	101	93	183	*	*	*	*	*	*	29	*	102
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	450	238	212	426	*	12	*	*	*	*	65	*	356
	99.8%	99.6%	100.0%	99.8%	*	100.0%	*	*	*	*	98.5%	*	99.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	124	52	72	119	*	*	*	*	*	*	15	*	45
	96.9%	98.1%	96.0%	96.7%	*	*	*	*	*	*	100.0%	*	97.8%
District	189	92	97	177	*	*	*	*	*	*	24	*	110
	97.4%	98.9%	96.0%	97.3%	*	*	*	*	*	*	96.0%	*	98.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	71	42	29	65	*	*	*	*	*	*	10	*	38
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	72	43	29	66	*	*	*	*	*	*	11	*	39
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	71	42	29	65	*	*	*	*	*	*	10	*	38
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	72	43	29	66	*	*	*	*	*	*	11	*	39
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

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DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	15	12	*	13	*	*	*	*	*	*	15	*	12
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	15	12	*	13	*	*	*	*	*	*	15	*	12
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	116	54	62	112	*	*	*	*	*	*	12	*	58
District	363	183	180	347	*	*	*	*	*	*	39	*	305
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	116	54	62	112	*	*	*	*	*	*	12	*	58
District	363	183	180	347	*	*	*	*	*	*	39	*	305
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		5.0%	13.3%	31.7%	41.7%	8.3%	1.7%	15.0%	46.7%	35.0%	1.7%
District		5.0%	13.3%	31.7%	41.7%	8.3%	1.7%	15.0%	46.7%	35.0%	1.7%
State		16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	10.0%	20.0%	26.7%	43.3%	0.0%	3.3%	13.3%	63.3%	20.0%	0.0%
	District	10.0%	20.0%	26.7%	43.3%	0.0%	3.3%	13.3%	63.3%	20.0%	0.0%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	0.0%	6.7%	36.7%	40.0%	16.7%	0.0%	16.7%	30.0%	50.0%	3.3%
	District	0.0%	6.7%	36.7%	40.0%	16.7%	0.0%	16.7%	30.0%	50.0%	3.3%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	5.3%	14.0%	31.6%	40.4%	8.8%	1.8%	15.8%	45.6%	35.1%	1.8%
	District	5.3%	14.0%	31.6%	40.4%	8.8%	1.8%	15.8%	45.6%	35.1%	1.8%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	1.8%	12.5%	39.3%	44.6%	1.8%	10.7%	16.1%	26.8%	41.1%	5.4%
District	3.5%	12.3%	38.6%	43.9%	1.8%	10.5%	17.5%	26.3%	40.4%	5.3%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	4.2%	8.3%	45.8%	37.5%	4.2%	12.5%	12.5%	20.8%	45.8%	8.3%
	District	8.0%	8.0%	44.0%	36.0%	4.0%	12.0%	16.0%	20.0%	44.0%	8.0%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	0.0%	15.6%	34.4%	50.0%	0.0%	9.4%	18.8%	31.3%	37.5%	3.1%
	District	0.0%	15.6%	34.4%	50.0%	0.0%	9.4%	18.8%	31.3%	37.5%	3.1%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	1.8%	12.7%	38.2%	45.5%	1.8%	10.9%	16.4%	25.5%	41.8%	5.5%
	District	3.6%	12.5%	37.5%	44.6%	1.8%	10.7%	17.9%	25.0%	41.1%	5.4%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	36.6%	45.1%	15.5%	2.8%	32.4%	42.3%	21.1%	4.2%
District	36.1%	45.8%	15.3%	2.8%	33.3%	41.7%	20.8%	4.2%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	42.9%	38.1%	16.7%	2.4%	33.3%	38.1%	21.4%	7.1%
	District	41.9%	39.5%	16.3%	2.3%	34.9%	37.2%	20.9%	7.0%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	27.6%	55.2%	13.8%	3.4%	31.0%	48.3%	20.7%	0.0%
	District	27.6%	55.2%	13.8%	3.4%	31.0%	48.3%	20.7%	0.0%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	36.9%	44.6%	15.4%	3.1%	32.3%	43.1%	20.0%	4.6%
	District	36.4%	45.5%	15.2%	3.0%	33.3%	42.4%	19.7%	4.5%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - Students with IEPs

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	80.0%	20.0%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%
	District	72.7%	27.3%	0.0%	0.0%	81.8%	18.2%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	29.5%	49.2%	18.0%	3.3%	24.6%	45.9%	24.6%	4.9%
	District	29.5%	49.2%	18.0%	3.3%	24.6%	45.9%	24.6%	4.9%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	50.0%	39.5%	10.5%	0.0%	44.7%	42.1%	13.2%	0.0%
District	48.7%	41.0%	10.3%	0.0%	46.2%	41.0%	12.8%	0.0%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	21.2%	51.5%	21.2%	6.1%	18.2%	42.4%	30.3%	9.1%
District	21.2%	51.5%	21.2%	6.1%	18.2%	42.4%	30.3%	9.1%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%